



There are different options for supporting people to discuss how they feel about the statements.

Sliding scale: Members of the group rate their experience of each statement out of 10 and explain why they thought this.

Think – pair – share: Pupils consider a statement independently, then discuss with a partner. They then share their ideas with the rest of the group.

How many reasons? In pairs or small groups, pupils list as many things that they can think of that answer one of the questions.

Creative activity: Members of the group take one statement and make a poster or short video about their experience of it in their school. This is then shared with the group, or more widely.

Whichever you use, you should encourage people to think about their current experience and what they would like to see change.