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With the right support...

all children can get the most from school

s Report  
ber 2012

s First Level

Number Progression - Place Value

Place value is the value of each digit in a number. For example, in the number 345, the 3 is in the hundreds place, the 4 is in the tens place and the 5 is in the units place.

Understanding place value is important for understanding the value of money, and for working with large numbers.

Place value is important for understanding the value of money, and for working with large numbers.

Topic \_\_\_\_\_ this week?

Reading Challenge	○○○
Other	○○○

Additional comment from parent

Comment from teacher  
 I have put in place incentives / rewards for completed task & next presentation - going well so far.

Parent's Signature *Sofie Perry*

Language \_\_\_\_\_

Maths \_\_\_\_\_

Topic \_\_\_\_\_

Reading Challenge \_\_\_\_\_

Other \_\_\_\_\_

Available at  
Farnham Wa  
ISBN 978 0  
The map  
ISBN 978 0

Date: \_\_\_/\_\_\_/\_\_\_

Write the full

# As a parent or carer you want your child to be safe, happy and learning in school.

If you're worried your child may need more, or different, support to get the most from school, **Enquire can help.**



# Our mission is:

To help you make informed decisions about your child's education and support.

We can:

- Explain your child's rights to extra support in school
- Help you understand how support is planned and provided
- Provide advice about working with your child's school and resolving disagreements should they arise
- Help you find local education and support services.

# ENQUIRE

Advice and information about additional support for learning

[www.enquire.org.uk](http://www.enquire.org.uk)

# Finding advice on additional support for learning couldn't be easier

Visit our website [www.enquire.org.uk](http://www.enquire.org.uk)

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Contact our helpline on 0345 123 2303 or [info@enquire.org.uk](mailto:info@enquire.org.uk)

**ENQUIRE**

Young people can get advice and hear from other pupils on our Reach website [www.reach.scot](http://www.reach.scot)

NO ONE  
IS  
OUT OF  
**REACH**

